



Today's Bible Story: God hears me and gives me what I need.

Hagar • *Genesis 21:14-20*

Memory Verse: "God is with you wherever you go." Joshua 1:9, NLT

Key Question: Who's got it?

Bottom Line: God's got it.

Basic Truth: God loves me.

- Gather your kiddos together and watch The Heights Kids Show.
- After you watch the video, I encourage you to do the following life group activities as a family.
- Family life group time tips: 1. Be relaxed and have fun with your kids. 2. The goal is to grow closer to God and to each other. You do not need to complete every activity. 3. Consider letting your kiddos play with blocks or color while watching the video. Many kids are able to focus better when they have something to do with their hands. 😊

Sandpaper Drawings

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: Copy or art paper, sandpaper, and crayons

What You Do:

Before the Activity: Set the pieces of sandpaper under each piece of paper around the tables. Give each child a few crayons to use.

During the Activity: Encourage the children to draw different shapes on their paper, pressing down so that the sandpaper underneath makes an impression on the paper as they draw. Call out the following shapes for them to draw: a circle, a square, and a triangle.

After the Activity: Make sure their names are on their pages. Gather their drawings to set aside for pick up. Gather all the crayons and sandpaper for clean-up. Sanitize the crayons before putting them away.

What You Say:

Before the Activity: “Friends, come sit around the table! Let’s draw some shapes. Grab a crayon and press down hard on the page. I think you’ll be surprised by what happens when you draw.”

During the Activity: “First, let’s draw a square. Draw it in one corner so we have room for more shapes. Remember, a square has four sides. Press down hard as you draw and see what happens!

“What happened? *(Pause.)* Do you think there might be something underneath your piece of paper? Go ahead, lift it up to see. What is it? *(Pause.)* This is sandpaper. When you run your finger over it, is it rough or smooth? Yes—it’s rough!

“Carefully place it back under your paper, and let’s draw another shape. Now, let’s draw a circle.”
(Repeat with a triangle. Remind them that a triangle has three sides.)

After the Activity: “I love your sandpaper shapes! Beautiful job, friends. We heard about Hagar in our Bible story today, and how God provided water for her and her son in the hot, hot desert. God heard her prayer, and He hears ours, too. God will always give us what we need because He loves us. So tell me, **who’s got it? [Bottom Line] God’s got it.**”

Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclipped “Memory Verse Card” in your Bible at Joshua 1:9, journal, and a fun-shaped pen

SMALL GROUP LEADER (SGL): “It’s Small Group time! Today, we’ll pretend to look for water. Put your hand flat over your eyes like this *(demonstrate)*, and look with me while we walk to our small group spot. *(Look left then right with your hand over your eyes like you’re looking for water as you lead the children to your small group spot.)* “I am so thirsty! Look for water. We need water!”

“We didn’t see any water, but we made it to our spot. Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*”

“Hagar and her son were very thirsty, but they didn’t have any water. Who was with them, even in the big, hot desert? *(Pause.)* Yes! God was with them. Who heard them? *(Pause.)* Yes! God heard them. And who gave them what they needed? *(Pause.)* Yes! God gave them what they needed.

“God was with Hagar and her son. God heard them. And God gave them what they needed, because no matter what happens, **[Bottom Line] God’s got it! Who’s got it? [Bottom Line] God’s got it!**

“The Bible verse we’re learning will help us remember that God is always with us, too. It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*”

“God is with you wherever you go, Joshua 1:9. (Close Bible and lay it down.)”

“Let’s stand up and say that together with the motions.”

CHILDREN and SGL: *“God (point both hands straight up) is with you (point out to a friend) wherever (wave hands in a circle) you go (march in place), Joshua 1:9.” (Open hands like a book.)*

(Repeat the verse with motions a few times.)

SGL: *“You sound SO good! Way to go! Now, let’s sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)”*

“Today, we’ll make a list of things we have at home that we need. It can be anything! Water, food, family, friends, clothes, a bed . . . anything! So, when I say your name, I want you to tell me one thing you have at home that you need, and I will write it in our prayer journal.

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“This is a great list. We can use it when we talk to God. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: *“Dear God, You know everything we need because You are always with us. You know we need (read the list the children made). Thank You for loving us and giving us what we need. Help us trust that You know what is best and You have the power to give us what we need. We love You, God. In Jesus’ name, amen.”*